

IN DATA – AFRICAN-AMERICANS' EDUCATION LEVELS THROUGH THE YEARS

TEACHER VERSION

Subject Level:

Middle School History

Grade Level:

7-8

Approx. Time Required:

45 minutes

Learning Objectives:

- Students will be able to compare, analyze, and interpret 1850 and 1880 census data on African-Americans' education levels before the Civil War and post-Reconstruction.
- Students will be able to write an essay analyzing their findings from the census data.





Activity Description

Students will analyze and compare census data on the education levels of African-Americans in 1850 and in 1880. Students will also discuss how historical events can affect data.

Suggested Grade Level:

Approximate Time Required:

7-8

45 minutes

Learning Objectives:

- Students will be able to compare, analyze, and interpret 1850 and 1880 census data on African-Americans' education levels before the Civil War and post-Reconstruction.
- Students will be able to write an essay analyzing their findings from the census data.

Topics:

- Education levels
- Post-Reconstruction
- Pre-Civil War
- Race and ethnicity

Skills Taught:

- Analyzing data
- Using data to support conclusions

Material Required

• The student version of this activity, 9 pages

Activity Items

The following items are part of this activity. Items, their sources, and any relevant instructions for viewing them online appear at the end of this teacher version.

- Item 1: Attending School in the United States During the Year, as Returned in the Schedule of Population, 1850
- Item 2: Number of Pupils Attending Public Schools, by Color, 1880
- Item 3: Adults in the United States Over Twenty Years of Age Who Cannot Read and Write, 1850
- Item 4: Illiteracy, by States and Territories, 1880

For more information to help you introduce your students to the U.S. Census Bureau, read "Census Bureau 101 for Students." This information sheet can be printed and passed out to your students as well.

Standards Addressed

See charts below. For more information, read

"Overview of Education Standards and Guidelines Addressed in Statistics in Schools Activities."

Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects

Standard	Strand	Cluster
CCSS.ELA-LITERACY.WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.	WHST 6-8 - Writing	Research to Build and Present Knowledge

UCLA National Standards for History: U.S. History Content Standards

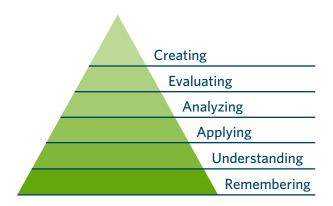
Because this activity is meant to complement a larger unit on the Civil War and Reconstruction, it does not directly correspond to the content standards.

UCLA National Standards for History: Historical Thinking Standards

Standard	Description
Standard 2: Historical Comprehension	Utilize visual and mathematical data. Students will examine census data presented in tables to understand African-Americans' education levels in 1850 and in 1880.

Bloom's Taxonomy

Students will analyze education data about African-Americans from the 1850 and 1880 censuses.



Teacher Notes

Before the Activity

Students should have a basic understanding of the following ideas and concepts:

- The Civil War
- Reconstruction
- Legal practices and various social attitudes regarding education for African-Americans in 1850 and 1880
- Which states were considered northern or southern in 1850

During the Activity

Teachers should monitor students as they work. Teachers should also make sure students have a straight edge to help them read the data.

Teachers should guide students to appropriate secondary sources for part 2.

After the Activity

Teachers should have students share the main points from their part 2 essays in a class discussion.

Extension Idea

• Teachers could ask students to further analyze the census data by comparing education and literacy information for white and black people and for men and women.

Student Activity

Click <u>here</u> to download a printable version for students.

Activity Items

The following items are part of this activity and appear at the end of this student version.

- Item 1: Attending School in the United States During the Year, as Returned in the Schedule of Population, 1850
- Item 2: Number of Pupils Attending Public Schools, by Color, 1880
- Item 3: Adults in the United States Over Twenty Years of Age Who Cannot Read and Write, 1850
- Item 4: Illiteracy, by States and Territories, 1880

Student Learning Objectives

- I will be able to compare, analyze, and interpret 1850 and 1880 census data on African-Americans' education levels before the Civil War and post-Reconstruction.
- I will be able to write an essay analyzing my findings from the census data.

In this activity, you will analyze and draw conclusions from data about the education and literacy levels of African-Americans — both before the Civil War and after Reconstruction.

Part 1 - Collect and Compare Data

1. Look at Item 1: Attending School in the United States During the Year, as Returned in the Schedule of Population, 1850 and choose four states (not territories) to examine. Three must be southern and one must be northern.

Student answers will vary depending on the states selected. The sample answers that follow use Florida, Georgia, Louisiana, and Pennsylvania.

State 1: Florida

State 2: Georgia

State 3: Louisiana

State 4: **Pennsylvania**

2. Use the "Free Colored, Total" column of **Item 1** (pre-Civil War) and the "Colored, Total" column of **Item 2**: **Number of Pupils Attending Public Schools, by Color, 1880** (post-Reconstruction) to fill in the table below, noting any changes from 1850 to 1880.

	1850	1880
What are the school	State 1: 66	State 1: 15,632
attendance data?	State 2: 1	State 2: 86,623
	State 3: 1,219	State 3: 34,642
	State 4: 6,499	State 4: 12,025
What conclusions can you draw from these data?	Student answers will vary but could include: The data could mean that there were not many free black people attending school in the southern states, either because there weren't many black schools in their state or because not many black people were free at that time, before the Civil War.	Student answers will vary but could include: Many more black people attended school in my southern states in 1880 compared with in 1850. There was also a significant increase in black school attendance in my one northern state. This could mean that all black people were now free and could attend school.

3. Now use the information in the "Free Colored, Total" column of Item 3: Adults in the United States Over Twenty Years of Age Who Cannot Read and Write, 1850 and in the "Colored Persons of 21 Years of Age and Upward, Returned as unable to write, Number" column of Item 4: Illiteracy, by States and Territories, 1880 to fill in the table below.

When drawing conclusions for each year, do not note any changes from 1850 to 1880 for these data, as the population size for the 1850 data was much smaller than for the 1880 data: In 1850, only free black people who were illiterate were counted, excluding enslaved black people who were not permitted to read and write. In 1880, the number of illiterate black people soared, because many former enslaved black people were included in that count.

	1850	1880
What are the illiteracy	State 1: Florida: 270	State 1: Florida: 39,753
data?	State 2: Georgia: 467	State 2: Georgia: 247,318
	State 3: Louisiana: 3,389	State 3: Louisiana: 178,780
	State 4: Pennsylvania: 9,344	State 4: Pennsylvania: 2,221
What conclusions can you draw from these data?	Student answers will vary but could include: These numbers might mean that black education was different in different states. The data could also mean that fewer free black people in my southern states were learning to read and write than in my northern state.	Student answers will vary but could include: These numbers might mean that, in the South, there were more black people who were illiterate, and in the North, there were fewer illiterate black people.

Part 2 - Interpret the Data

Write an essay addressing the following questions in two paragraphs:

Paragraph 1 - What You Learned From These Data

- What do the data tell you about what life was like for African-Americans before the Civil War and after Reconstruction?
- What impact did the North's victory in the Civil War have on the 1880 data?
- Why might the literacy of African-Americans have been an important political topic during Reconstruction?

Paragraph 2 - What You Did Not Learn From These Data

- What are some limitations of the data, specifically for making comparisons?
- What is missing from the data that could help you better understand African-American education and literacy during these time periods?

Make sure you justify your points with evidence from part 1, from the data in **Items 1-4**, and from information in a secondary source.

Student essays will vary but could include the following points: African-American literacy caused political disagreement during Reconstruction, when southern states tried to deny newly freed African-Americans voting rights by requiring them to pass a literacy test. Accurately comparing these data between 1850 and 1880 is not possible since the population sizes were so different — it appears that the number of illiterate African-Americans went up post-Reconstruction, but that is only because any previously enslaved African-Americans who were illiterate were now free and included in the count. Having 1870 data would be helpful for comparison with the 1880 data, to see more clearly how Reconstruction affected African-Americans' education and literacy levels, since both populations would be free in those years.

Item 1: Attending School in the United States During the Year, as Returned in the Schedule of Population, 1850

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	Males.	Females.	Total.	Malos.	Females.	Total.			
Maine. Now Rammehire	97,443	88,498	185,941	144	137	188	183,051	3,171	186,223
Vermont	47,897	44,155	85,158	182		88	88,746		(A)
Massachusetts Rhode Island	112,210	13,571	28, 359	358	25.5	1,438	27,712		100 100 100 100 100 100 100 100 100 100
Connecticut	49,457	39,876	62,433	689	575	1,264	81,001		8
New York. New Jersov	356,602 48,465	331,272	687,874	1,943	1,083	95.44	644,087 88,892		86
Pennsylvania	263,451	234,000	498,111	38	3,114	6,49	488, 823		504, 8
Delayare	7,633	6,584 98,584	14,216	38.65	38	1.616	14,077		62,0
District of Columbia	3,137	3,986	6,103	535	233	467	6,485	8	6,5
Virginia	59,204	50,507	109,711	37	66	64	109,564	211	7097
South Carolina	54, 727	250 CC	100,581	54	<u> </u>	3 8	40, 255	300	46,39
Georgia	49,305	34,650	77,015	;		H	76,915	101	77,0
Florida	2,545	2,201	4,746	ଗ	6	22	4,704	108	4.6
Alabana	34,125	200 S	48,778	3	જે	23	48 751	200	200
Louisiana	16,903	15,935	32,838	<u>S</u>	290	1,219	30, 795	3,262	ਲ
Personal Automotics	10,570	3,799	19,369	II	÷ 40	₹.F	18,788		7 86 8 86
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Kentucky	69,783	61,134	130,817	128	163	88	120,955	5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5	2,E
Missouli	51,146	44,099	195,245	83	181	393	120,031	25 X	35
Indiana	19,496	100,538	920, 034	484	443	726	218,227	2,73	20,08
olilo	270,954	242,094	512,278	1,321	1,210	2,531	498, 527	16,283	61-1,8
Michigan	55, 546	50,308	105,754	108	101	202	100,851	5,110	S. 2
Total	19,090	202,12	90,004 85,456	200	5 40	-1-	34,383	1,090	35.4
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Oregon	1,016	829	1,875	GR.		G.S.	1,852	ষ্	1,877
Utah	1,113	656	2,035	:				8	\$ (*)
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www.census.gov/prod/www/decennial.html

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MISCELLANEOUS STATISTICS.

PUBLIC SCHOOLS.

TABLE VII.—NUMBER OF PUPILS ATTENDING PUBLIC SCHOOLS, BY COLOR, SEX, AND AVERAGE DAILY ATTENDANCE: 1880.

		T				THE YEAR.		AVERAGE	DAILY ATTE	NDANCE OF
States and Territories.	Whole num-		White.			Colored.		1		
	ber.	Total.	Male.	Fomale.	Total.	Male.	Female.	Total.	White	Calored.
The United States	9, 951, 608	9, 095, 485	4, 600, 003	4, 405, 892	856, 123	483, 414	422, 709	0, 270, 879	5, 710, 339	500, 640
Alabama	187, 550 4, 212	111,889 4,212	60, 660	51, 220 2, 108	75, 661	40, 416	35, 245	133, 806	70, 514	52, 853
Arkansas	108, 236	81, 363	2, 104 43, 153	2, 106 98, 210	26, 873	19 dne	79 447	8, 213	3, 213	************
California	161, 477	- 160, 059	82, G87	77, 972	818	13, 426 420	18, 447 398	65, 610 106, 170	50, 225 105, 668	15, 304
Colorado	28, 252	27, 997	13, 926	14, 071	255	109	146	17, 288	17, 205	511
Connecticut	118, 580	118, 232	G1, 586	56, 646	957	184	193	72, 725	72, 531	104
Dakota	13, 718	18, 677	7, 016	6, 661	41	16	. a 25	8, 530	8, 511	# 1D
Delaware	26, 412	24, 178	12,839	11, 539	2, 234	1, 206	038	17, 489	10, 066	1, 373
District of Columbia	26, 439 -	18, 472	9, 200	9, 272	7, 967	8, 599	4, 368	20, 687	14, 605	0, 032
Florida	43, 304	27, 672	13, 642	14,030	15, 032	7, 778	7, 854	31, 477	20, 958	10, 510
Georgia	237, 124 5, 834	150, 501	80, 615	60, 866	86, 628	43, 301	43, 822	161, 759	95, 131	56, 628
Olinois	704, 041	5, 830 698, 561	3, 028	2, 802	- 4	2	2	3, 868	9, 801	2
Indians	512, 201	504, 231	266, 077	238, 474 238, 154	5, 480	2, 052	2, 828	431, 643	428, 874	3, 200
lows	425, 865	425, 160	216, 558	208, 602	7, 970 505	4, 009 242	3, D61 263	820, 577 200, 818	815, 500 260, 511	4, 087 302
Kanaga	246, 128	230, 238	124, 542	114, 696	G, 890	3, 420	8, 461	144, 843		
Centucky	293, 427	263, 507	195, 928	127, 570	28, 920	14, 640	14, 280	102, 831	140, 362 179, 129	9, 981 10, 202
Louislana	81, 012	48, 370	24, 816	22, 054	84, 642	17, 574	17, 068	55, 808	80, 087	25, 121
faine	150, 811	150, 75B	73, 523	77, 238	58	25	28	100,700	106, 781	33
daryland	149, 981	123, 448	. 63,708	- 59, 740	26, 533	18, 521	18, 012	85, 440	72, 009	12, 540
Inssuchments	316, 030	816, 193	156, 922	159, 271	487	211	226	235, 664	205, 855	800
dichigan	862, 459	360, 822	180, 286	180, 536	ð 1, 637	850	787	263, 776	202, 880	s B80
finnesotafinnesota	186, 544	186, 515	93, 470	93, 045	20	14	15	103, 878	100, 850	23
fissonri	237, 065	115, 463	69, 749	55, 714	121, 602	60, 515	01, 087	156, 824	70, 225	80, 609
1	486, 002	461, 958	240, 565	221, 801	24, 048	11, 770	12, 276	200, 540	248, 014	19, 620
fontans	4, 687	4, 521	2, 286	2, 235	46	10	27	2, 080	2, 903	23
levada	100, 871	100, 661	52, 847	47, 814	210	110	100	63,510	62, 803	147
ow Hampshire	8, 918 64, 670	8, 901	4, 526	4, 875	17	8	2	6,885	6, 874	11
ew Jersey	205, 240	64, 650 201, 463	83, 517 99, 961	91, 143 101, 502	10 3,777	1 000	6	68, 943	48, D34	Đ
GW Mexico			· 1	101,002	•,'''	1, 805	1, 882	110, 500	114, 466	2, 1104
ew York	4, 756 1, 027, 038	4,765	2, 484	2, 271				8, 160	3, 150	
orth Carolina	256, 422	1, 022, 154	516, 838	505, 816	d 5,784	e 2, 903	£2,821	561, 96R	640, 083	o 3, 875
hio	753, 442	361, 262 740, 713	87, 051 889, 086	74, 211	95, 160	47, 725	47, 435	164, 570	102, 254	62, 310
regon	37, 437	97, 430	19, 353	351, 627 18, 077	11,720	5, 907 8	5, 822	495, 924 26, 568	487, 126 20, 550	8,708
snnsylvania	950, 200	000 000		1		-		, 000	20,000	4
hode Island	42, 480	938, 276	485, 079	453, 196	12, 025	- 5, 988	6, 002	622, 351	015, 686	C, 406
nth Carolina	184, 842	42, 454 61, 832	21, 465	20, 989	85	16	19	27, 453	27, 438	15
Subesses	291, 500	230, 130	32, 170 110, 293	29, 653	78,010	37, 460	85, 650	90, 070	46, 600	52, 470
2188 BRE	176, 245	131, 610	68, 627	110, 837 62, 989	61, 370 44, 620	20, 883 23, 697	80, 487 20, 932	205, 081 123, 478	161, 200	40, 813
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eabington	14, 780	14, 644	78, 757 7, 210	73, 698	68, 278	84, 270	34, 008	120,005	00, 106	88, 000
est Virginia	143, 706	139, 090	75, 484	7, 484 64, 206	4, 106	2, 169	e 65 1, 037	10, 546	10, 457	180
isconsin	290, 514	800 000		1		-,	2,001	92, 132	80, 414	2, 718
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Item 3: Adults in the United States Over Twenty Years of Age Who Cannot Read and Write, 1850

EDUCATION.

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TABLE XLIII,—ADULTS IN THE UNITED STATES OVER TWENTY YEARS OF AGE WHO CANNOT READ AND

- astrontagen dan astrang	 	WHITES.		E .	FREE COLORED		Notiva	,	
	Mules.	Females.	Total,	Males.	Females.	Total.	***		earegarge
Majne	9 050	G	47. 4	i i	Q.	10 P		9.5	
New Hampshire.	1,609	1,295	- Co	78	36	36	€ 195	9, 146	
Vermont	3,601	5,588	6,189	8	61	1	919	5,694	9,000
Massachusetts	11,578	15,961	27,539	375	431	808	1,861	26, 484	28,345
Rhode Island	1, 330	2,010	3,340	130	137	267	1,248	2,359	3,607
Connecticut	2,037	23,702	4,739	202	275	287	1,293	4,013	5,300
New York.	39, 178	63,115	01,293	3,387	4,049	7,429	30,670	68, 052	98,75
New Jersey	6,007	8,241	14,248	2,167	ر ا ا	4,417	12,787	5,878	18,66
Pennsylvania	24,350	42,548	66,938	4,115	02.00	4.5	51,283	24, 989	76,27
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District of Columbia	0	202	25,815	5. 5.	11,630	200	38, 426	1 1 1 1 1 1 1 1	41,8
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South Carolina	1 POP 1	0.787	15,584	160	450	288	16,480	104	
Georgia.	16, 559	94,648	41,900	200	0.0	787	41,981	107	- F
Morida	1,736	2,193	68	911	154	970	3	295	4
Alabama	13, 169	20,304	31, 757	108	127	283	33, 853	139	33.9
Mississippi	5, 329	7,883	13,405	32	48	123	13,447		13,55
Louisibad	EF8 6	11,379	21.991	1,038	2,351	3,389	18,339	6,371	24,61
Textile	4,988	5,537	10,625	ਲੋਂ	ž	83	8,092	9,488	10,55
Arkansas	6,810	10,009	16,819	5	8	116	16, 908		16,9
Tenningsee	60 60 60	49,053	77, 599	3	165	1,097	78,114	55	96
INCHIDIONY	27,754	38,933	66,687	1,431	1,558	3,019	67, 259	13. H.	69,7
HALESCHELLS	14,458	E C	182, 36	125	25	497	24,817	1,861	F ()
Indiana	10,033	100	40,034	999	170	1,00	50,435	747	4. 3.
1.14(102kth	920	94,400	10,040	1, 034 0, 000	2,140	2,170	56,140	2,000	. S
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(AA)	6	192	8,190	35	3 12	38	7,076	1,002	
California	4,937	881	5,118	80	66	117	818	2,917	-
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Chair	30	83	153	a ~			181	833	154
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Total	389,064	573,234	962, 898	40,729	49,800	80,522	858,300	195,114	1,053,490

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Item 4: Illiteracy, by States and Territories, 1880

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	OF AGE AND UP. Returned as unable to write.	Number. 1,125,740 110,470 211 84,144 6,243	248 4, 148 11, 927 20, 643	130, 803 74 5, 126 - 4, 461	6, 876 47, 561 92, 234 191 36, 484	1,280 1,986 405 109,654 21,820	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	2,430 2,430 83,870 7,111 883	8, 700 672 167, 053 68, 338 62, 158	162 47 114,180 778 3,709	507
tinued	COLORED TRARB WARD. WARD. Enumer-	1,440,891 127,652 127,652 41,863 8,380	8,707 8,707 6,262 18,850	149, 850 10, 641 9, 005 2, 203	9, 550 61, 707 110, 190 574 61, 528	6, 070 6, 287 859 132, 468 83, 270	473 580 1,031 211 11,251	2, 546 21, 280 110, 611 19, 234 038	24, 977 2, 835 126, 240 86, 689 76, 480	203 227 128, 365 1, 184 6, 615	1, 397
Con		9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9	19.0 19.7 39.8 50.2 64.0	81. 2 27. 8 88. 5 40. 5	52.23 73.68 21.7 63.53	16.8 33.6 33.6 07.0	25.3 80.3 21.2 17.7	22.5 22.5 22.4 23.4 25.4	8 4 8 6 6 5 8 6 6 6 5	51.2 26.1 78.1 32.0	8.08 8.08
ATISTICS. 7. TUBREITORIES: 1880—Continued	OF AGE AND UP. Returned as malle to write.	Number. 1, 022, 151 60, 408 84, 800 7 10, 807 2		809 S 6,271 E 4,846 4	6, 622 48, 177 86, 555 144 30, 873	364 364 80, 668 10, 628	488 256 1,194 43 8,500	2, 779 4, 521 80, 282 7, 041	6,845 467 88,010 58,001 59,080	356 82 100, 210 1, 126 3, 830	474
S. RIES:	COLORED M YEARS OF WARD. Enumor- E	Number. N 1, 487, 844 118, 423 2, 352 46, 827 66, 800	1, 620 3, 532 641 0, 896 115, 918	143,471 2,126 13,680 10,739 8,025	10,765 68, 642 107, 977 004 48, 584	5, 956 0, 130 1, 686 130, 278 38, 042	1,908 844 5,623 257 10,670	3, 005 20, 059 105, 918 21, 706 7, 993	23, 862 1, 888 118, 889 80, 269 78, 009	005 324 128, 257 3, 410 6, 884	1, 550
STATISTICS. ACY.		73.11 20.03 20.03 20.03		8, 8, 4, 4, 5; 8, 7, 7, 4, 5; 8, 7, 7, 4, 5;	875.6 87.1 88.3 88.3	18. 6 82. 0 30. 5 70. 0	32.6 34.8 24.0 18.1 35.8	92.3 24.5 34.6 27.6	31.8 27.0 81.9 70.1	54.1 80.1 41.4	13.4
TIS'	FERRONS OF ZI. OF AGE AND UP. Beturned as unable to write.						1,638 2 1,838 2 1,844 8	5, 209 9 10, 134 2 174, 162 8 14, 163 3	15, 661 8 200, 063 8 126, 939 7 121, 837 7	214, 340 1, 884 1, 884 1, 639	18 88
TA OY D I		Number. 2, 147, 000 206, 878 088 68, 444 22, 100	1,407 1,407 458 7,935 10,447 88,753	74. 10 8. L		2, 221 3, 758 760 208, 132 40, 857	ਜੰਨ				-
LANEOUS STA ILLITERACY Y STATES AND	COLORED YEARS WARD. Enumer- Rfed.	246,075 8,087,285 246,075 8,075 88,690 75,189	2, 142 7, 230 1, 085 12, 058 32, 777 53, 897	203, 421 8, 288 24, 327 10, 804 5, 228	20, 315 120, 349 218, 167 1, 238 100, 167	12, 026 11, 417 1, 945 269, 744 60, 821	2, 381 1, 424 6, 638 448 21, 921	5, 641 41, 848 215, 649 40, 940 8, 651	48, 809 4, 221 244, 120 116, 839 1156, 060	068 541 267, 612 4, 568 11, 809	2, 867 1, 078
ANEOU LLITED		P. ct. 03.3 75.5 46.1 71.2 71.2 71.2	14.7 8 8 46.4 48.8 24.1 64.8	76.8 77.8 21.4 17.4	20.4 57.0 74.4 28.3	8.8 119.2 29.4 08.4	09.6 24.5 48.7 6.7 18.1	95.8 10.1 60.1 11.5	14.5 9.5 78.0 60.9	86.2 58.7 7.8 37.6	19.2
LLA) ILI BY ST	FEMALES PROS TEARS OF AGE CCLUSIVE. Refurned, as musble to wite.	372, 730 80, 224 100 8, 775 1, 181		57, 049 7 587 447	724 10, 805 21, 245 22 6, 674	28, 28, 668	28 123 8 878	890 890 897,728 707	808 28, 831 16, 329 17, 674	23, 848 138 610	8 2
<u>-</u>	COCOMED PERALES PROM 15 TO 29 TEARS OF ACE, 15 TO 29 TEARS OF ACE, 15 TO 20 TEAR OF ACE, 16 TO 20 TEAR OF ACE, 17 TEAR OF ACE, 18 TEAR OF ACE,	Number. 3 430,840 40,010 217 13,828 1,090	170 037 110 1,003 4,038	48, 211 0 2, 748 2, 563 578	2,746 18,656 28,536 113 14,145	1, 030 1, 530 231 41, 913 10, 481	120 160 271 45 45 2,850	3, 930 84, 825 5, 036	5, 529 305 80, 175 26, 800 25, 569	80 40,605 808 1,694	38 B
M TEER		P. 94 62.11 24.2 24.2 24.3	21.4 7.0 50.5 47.4 62.5	75.9 18.1 18.1 19.1	8 4 4 4 4 2 8 6 4 8	21.8 21.8 34.2 42.6	21.8 28.6 16.2	9.11.92 4.12.93 4.13.94 4.13.94	21. 23. 53. 4. 53. 5. 54. 5. 55. 5. 55. 55.	88.3 16.7 63.8 20.6	20.5
MISC)	MALTE FROM YEARS OF ACE, TCLUSIVE. Returned as unable to write.	Number. 247, 498 26, 678 7, 596 2, 800	55 55 55 55 55 55 55 55 55 55 55 55 55	83, 185 86 598 411	728 11, 092 17, 476 18 6, 166	24, 107 4, 077	202 0 202	22, 174 091 091 481	525 32 24, 106 15, 808 15, 035	23, 629 151 151 151 658	S 8
VIII.	GOLGRED MALES FROM 16 TO 20 VEARS OF ACR, 16 TO 20 VEARS OF ACR, 16 TO 20 VEARS OF ACR, 16 TO 20 VEARS 17 TO 20 VEARS 18 TO 20	88,477 2 2 85,928 85,928 11,143 11,764		48, 709 182 2, 550 2, 274 651	2, 400 17, 250 23, 536 117 12, 483	847 1, 870 223 30, 502 0, 551	225 124 825 37 2,075	3, 083 82, 078 84, 039 1, 899	4, 16.1 240 34, 465 24, 980 22, 573	157 00 37,024 928 1,728	108
LABLE		P. et 7, 10 23.7 2 20.4 2 20.8 20.8	18.8 48.4 47.8 03.8	70.4 19.4 22.3 17.7 10.5	27.7 00.8 74.4 21.7 47.8	20.4 31.8 67.4	23. 5 23. 6 11. 0	68. 5 13. 1 13. 1 26. 7	18.7 11.1 71.9 63.1	47.7 11.4 61.2 20.6	20, 9
T.	rthsons proxitelys. Returned as unable to write.	520, 207 0 520, 207 0 56, 807 7 236 3 16, 371 0 4, 041 2		70,234 1,185 858 101	1,452 21,787 88,721 50 18,729	70 604 144 8,064	161 06 368 070	1,305 763 45,903 1,279 551	1, 327 61 52, 936 32, 137	113 15 47,477 829 1,276	8 8
	COLORED PRIMEOUS PROX. 16 TO 20 TRARS OF ADS. 19 TH INCLOSIVE. Brumet. Reumed as unable to	Number, Nr. 829, 817 55 75, 947 77, 947 176 23, 400 13, 703	441 1, 278 213 3, 512 6, 523 15, 069	91, 920 191 6, 307 4, 837 1, 229	5, 236 35, 800 52, 072 230 20, 568	1,886 2,900 453 778,415 20,042	283 1, 096 82 4, 480	1, 402 7, 013 67, 903 8, 735 2, 065	9, 091 551 78, 640 51, 730	237 132 77, 620 1, 230	15 45 45 45 45 45 45 45 45 45 45 45 45 45
	8 8	% "			······································						بـــــــ
	1 13. 1 13.	7. 2 7. 2 97. 0 97. 0 47. 0	7.6 6.3 40.5 46.5 14.0 06.8	77. d 35. 3 25. d 15. 4	27. 5 58. 7 71. 7 17. 0	1.8 15.0 27.1 60.4	41.0 17.8 61.1 10.8	020 24.2 24.8 74.8	19.4 8.8 73.7 05.4	50.7 9.5 62.8 87.7	10.0 33.8
	THOM ,			708 6653 347 85	316 308	150 H	2 2 2 7 2 N	520 265 265 436 436	25. 25. 25. 25. 25. 25. 25. 25. 25. 25.	22 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	5 4
	COLOURD FEBALES FROM 10 TO 14 YEARS OF AGE, 1907H 13- CLUSAVE. Rammer: Rearmer: Rea	Number. 200, 774 27, 752 88 9, 053 586	ĸî	Ś	ရှင် ရှင်	8 2		ส์	12, 18,	26,	
ned.	ED FEE BARB RVE.	740 740 740 740 740 740 740 740	625 109 503 018 802	026 17 552 246 537	742 818 828 94 814	85 E	324 133 135 86 984	565 780 718 610 138	132 273 250 200 706	63 0005 207 504	13
Jontin	COLORDO F 14 YEAR GLUSAVE GLUSAVE FERRENCE AGGL.	Number. 409, 740 87, 410 239 12, 586 1, 237		'ඩී පැදැ	6, 5, 8, 9, 9, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	ਜ ਜ਼੍ਰੀ ਲ	<i>ਜ</i>	ળ છું ન	ช์ ธัสิสิ	. ಫ ಕ	
l j	10 ro	P. ct. 67. 3 76. 1 22. 7	14.0 6.4 52.1 48.0 15.8	78.8 28.6 27.8 15.8	30.5 66.6 73.0 11.5	20.4 37.1 70.2 45.8	50,7 14,8 42,2 10,7	88.8 10.2 70.7 10.6	16.1 9.7 74.6 68.7	65.0 8.5 66.6 87.0	28, 0 40, 0
188	MALKS PROM 10 TO BE OF AGE, DOTH IN	Number, 285, 997 30, 153 66 0, 605 613	13 49 754 430 6,425	88, 222 8 736 362 88	889 11, 326 21, 603 11 6, 603	18 244 78 70,800 4,160	86 17 70 801	252 273 26, 676 480	900 25 29, 314 18, 280 19, 105	88 9 135 135	83
LESS.			· · · · · · · · · · · · · · · · · · ·			-					
TOR	COLORED MA 14 YEARS GLUBIYE. Enumer- aced.	Number. 424, 000 89, 626 238 13, 280 1.038	, 481 481 1, 572 2, 717 8, 985	48 400 2, 28 2, 051 2, 283 584	2, 883 17, 255 29, 586 18, 289	765 1, 231 197 48, 231 9, 161	144 119 187 28 1, 921	2, 678 2, 678 84, 775 4, 648 230	8, 963 80, 823 26, 617 20, 869	60 71 42, 204 365 1, 691	E 33
TIST			11.0 6.4 60.7 14.9 66.9	78.2 31.1 26.7 15.6	20.1 62.7 72.4 14.3	2.1 17.9 32.1 69.8	51.5 15.0 40.0 6.3	90.4 9.7 10.1 88.7	14.3 0.2 74.1 67.1	27.00 00 00 00 00 00 00 00 00 00 00 00 00	87.0
STA OY.	neone vront 10 rc of aer, norm in Beturned as un- able to write.			78, 830 1, 880 1, 880 11, 880 11, 880	1,088 22,370 67,41,910 77, 27, 11,086 44	1,828 81 81 14 82 81 81 81 81 81 81 81 81 81 81 81 81 81	138 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1,045 B6 528 61,880 77 925 10	1, 156 40 67, 072 74 85, 410 67, 884	53, 845 53, 845 547 57, 524	8 8
US S	DF AGE	Number. 552,771 67,905 149 18,638	ក់នុំ	£7. ←	ਜੋਕੀਜ਼ੀ ਸੀ	8, 4,		ř. 13	3,58,57	ਲੂੰ ਜ	
MISCELLANEOUS STATISTICS ILLITERACY. RACY, BY STATES AND TERRITOR	COLORIED PRISONS PROFI 10 TO 14 YEARS OF ASE, BOTH IN- GLISLYE. EDIUMOR. Returned as un- sted.	Number. 884, 055 77, 086 457 26, 815 2, 875	181 1, 006 208 8, 076 6, 736	04, 522 46 6, 208 4, 400 1, 121	5, 626 34, 068 57, 914 130 24, 603	1, 504 2, 454 396 84, 238 18, 030	208 253 322 64 64	1, 250 5, 464 88, 498 9, 104 367	8,094 531 76,981 52,817 59,055	123 184 83, 200 662 8, 135	710
LLA IL IL 3X 8		70.0 70.0 70.0 70.0 70.0 70.0 80.0 70.0 80.0	20.5 17.4 17.4 18.5 10.7 10.7	26.23.23.08 26.03.03.09 20.03.03.03	46.8 70.4 24.8	15.1 37.2 53.2 53.2	86. 8.0. 7.0. 80.0 80.0 80.0	22 12 12 12 12 12 12 12 12 12 12 12 12 1	25.5 25.5 2.5 2.5 2.5 4.5 4.5	62.8 19.3 73.7 55.0	81.0 IA.7
SOE.	REONS OF 10 TRADE AND UP WARD. Returned as unable to write.	220, 578 7 220, 578 7 1, 018 27, 340 27, 340			14, 588 4 1183, 895 7 259, 429 7 412 2 90, 172 5	2, 322 4, 781 1, 040 319, 783 56, 244	1,076 2,184 2,184 2,184 3,189 3,189	7, 559 10 11, 435 2 271, 948 7 16, 386 2 8, 080 2	18, 003 2 1, 249 2 310, 071 7 194, 405 7 102, 620		1,385
MIS	E AND UE	8,8									
	COLORED PERSONS OF 10 FEARS OF ACE AND UPWARD. Enumor. Returned as un-	Number. 4, 601, 207 300, 038 4, 288 1137, 971 91, 827	2, 764 9, 523 1, 501 19, 245 65, 085 85, 513	470, 863 3, 624 84, 837 20, 140	81, 176 190, 228 828, 153 1, 668 161, 278	15, 416 10, 780 2, 794 425, 897 104, 398	8,008 1,050 8,071 504 30,206	6, 199 58, 835 851, 145 59, 839 11, 088	68,654 5,303 894,756 271,356 255,265	1, 818 807 428, 450 6, 451 18, 446	1, 280
MISOELLANEOUS STATISTICS. ILLITERACY. TABLE VIII.—ILLITERACY, BY STATES AND TERRITORIES: 1880—Continued	States and Territories.	The United States Alabaran Arizona Arizona California	Colorado. Cogusociteat Dakota Districte of Columbia	Geurgin. Idabo. Ilminais Indiana. Iowa	Kansas Louteky Louisjans Asibo	Massachusetts	Montana. Nobraska Borada Now Hampskibs	Now Mortoo. Now York North Garolina. Otalo.	Pemayiyania Rhalo Jalani South Carolina Tomessee	Tah Vornand Vipping Washington West Virgins	Wisconein Wyoming
	# #	1 8 8 8 8 8	2 2 2 2 2 2	- E	2345		5 5 A B B C				
924	<i>i</i>	T. T. Alabar 3 Arizon 2 Arkam		11 Georgia 12 Idabo. 18 Illinois 14 Indiana 15 Iowa .	16 Konsu 17 Kentu 18 Louisi 10 Maine 20 Maryls	21 Massa 22 Michig 23 Minne 24 Missis 25 Missor	26 Montar 27 Nebra 28 Nevad 20 New B	33 New N 33 New Y 33 Nerth 84 Olio	36 Penns. 37 Rhode 38 South 39 Tenne 40 Texas	41 Utab . 43 Vermo 48 Vingin 44 Washin 45 West V	Wisco

www.census.gov/prod/www/decennial.html

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